



Cleveland Community College

Radiography Program Student Handbook

2023-2024

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## Introduction

The Radiography Student Handbook has been designed specifically for students in the Radiography Program and is to be used in conjunction with the Cleveland Community College Academic Bulletin and Student Handbook. The policies in this handbook are established in conjunction with the clinical affiliates and serve as a guide for the student in understanding program policies, procedures, and requirements, all of which must be met to remain in and graduate from the program. Non-discrimination policies are adhered to as outlined in the Cleveland Community College Academic Bulletin and Student Handbook Notice of Nondiscrimination.

The information in this handbook may be subject to change. If a change occurs, students will be notified in a timely manner and given access to a revised copy. All prior copies must be discarded. **It is the responsibility of each student to read and adhere to the College's Academic Bulletin and Student Handbook and the Radiography Program Student Handbook. It is also the responsibility of the student to request clarification of any policies and/or policy changes.**

Students must retain a large amount of information. Total commitment for the duration of the program is the key to success. Students must be willing to commit to the amount of time and study that this program requires to have a successful outcome. Out of class work and/or recommendations to enhance didactic and/or clinical performance may be assigned to meet the needs of the student. In order to complete the work or recommendations in a specified time, the student may have to complete tasks outside of regular class, laboratory, or clinical hours on the student's own time. The Program faculty recommends that all major elective plans be delayed until after completion of the program. Students must also be aware that changes in schedules may occur.

The College has a genuine interest and concern for the integrity of all students; therefore, all regulations found in the Academic Bulletin and Student Handbook and this handbook will be followed by all students. Each student is responsible for becoming familiar with this publication and for reading official announcements to stay informed of current policies. Current information may be found on the college website.

## **CLEVELAND COMMUNITY COLLEGE RADIOGRAPHY PROGRAM MISSION STATEMENT**

The mission of the Radiography Program is to prepare graduates for employment as registered, skilled health care professionals who employ the proper use of radiation to produce medical/radiographic images of the human body in varied facilities and with diverse populations.

### **PROGRAM GOALS AND OUTCOMES**

#### **Goal 1: Students will be clinically competent**

##### Student Learning Outcomes:

- Students will select appropriate technical factors
- Students will utilize proper positioning skills
- Students will utilize appropriate radiation protection principles

#### **Goal 2: Students will demonstrate effective communication skills**

##### Student Learning Outcomes:

- Students will demonstrate effective oral and written communication skills

#### **Goal 3: Students will demonstrate effective critical thinking skills**

##### Student Learning Outcomes:

- Students will adapt standard procedures for non-routine patients
- Students will evaluate/critique images to determine diagnostic quality

#### **Goal 4: Students will model professionalism**

##### Student Learning Outcomes:

- Students will demonstrate positive, professional work ethics based on the professional code of ethics
- Students will demonstrate professional growth and development

## **Standards for an Accredited Educational Program in Radiography**

### **Standard One: Accountability, Fair Practices, and Public Information**

The sponsoring institution and program promote accountability and fair practices in relation to students, faculty, and the public. Policies and procedures of the sponsoring institution and program must support the rights of students and faculty, be well-defined, written, and readily available.

### **Standard Two: Institutional Commitment and Resources**

The sponsoring institution demonstrates a sound financial commitment to the program by assuring sufficient academic, fiscal, personnel, and physical resources to achieve the program's mission.

### **Standard Three: Faculty and Staff**

The sponsoring institution provides the program adequate and qualified faculty that enable the program to meet its mission and promote student learning

### **Standard Four: Curriculum and Academic Practices**

The program's curriculum and academic practices prepare students for professional practice.

### **Standard Five: Health and Safety**

The sponsoring institution and program have policies and procedures that promote the health, safety, and optimal use of radiation for students, patients, and the public.

### **Standard Six: Programmatic Effectiveness and Assessment: Using Data for Sustained Improvement**

The extent of a program's effectiveness is linked to the ability to meet its mission, goals, and student learning outcomes. A systematic, ongoing assessment process provides credible evidence that enables analysis and critical discussions to foster ongoing program improvement.

Program standards and effectiveness data are mandated and defined by:  
The Joint Review Committee on Education in Radiologic Technology (JRCERT)  
20 N. Wacker Drive, Suite 2850  
Chicago, IL 60606-3182,  
312-704-5300  
[www.jrcert.org](http://www.jrcert.org)

## Essential Job Functions

The following functions and standards reflect reasonable expectations of a student in the radiography program. The student must be able to apply the knowledge and skills necessary to function in a broad variety of clinical situations.

Reasonable accommodation for students with documented disabilities will be considered on an individual basis, but each student must be able to independently perform all performance standards listed. The following abilities / skills are required, with or without accommodation.

### **Critical Thinking Skills:**

- Demonstrates sound judgement in clinical situations and can appropriately modify the procedure based on patient condition and situation
- Identify and immediately report changes in patient health status condition
- Management of multiple roles and duties in a high stress, changing environment

### **Interpersonal Skills:**

- Interacts with patients, families, and peers from a variety of social, emotional, cultural, and intellectual backgrounds
- Demonstrate respect for the patient, his or her privacy, and for family members

### **Physical Skills:**

Fine motor:

- Perform palpation, tactile assessment, and manipulation of x-ray equipment as required to produce diagnostic images
- Don gloves
- Fill syringes
- Align patient, image receptors, and x-ray tube

## **Gross motor:**

- Lift, carry or push up to 50 pounds
- Be able to endure long periods of standing, sitting, walking, bending, lifting, reaching, stooping, squatting, and moving in complex health environments
- Position and transfer patients safely from wheelchair or stretcher to x-ray table and back
- Push mobile x-ray machines to various locations within the medical facility

## **Confidentiality Statement**

Students enrolled in the Radiography Program have access to sensitive and confidential patient information. Program students have both a legal and ethical obligation to maintain all patient information, written and/or oral, in the strictest confidence. No discussion of patient information will occur other than that allowed and needed for approved educational purposes and only with appropriate persons who have direct interest in the educational process and who are also aware of the confidentiality of the information.

## **Radiographer Code of Ethics**

1. The Registered Technologist acts in a professional manner, responds to patient needs, and supports colleagues and associates in providing quality patient care.
2. The Registered Technologist acts to advance the principal objective of the profession to provide services to humanity with full respect for the dignity of mankind.
3. The Registered Technologist delivers patient care and service unrestricted by the concerns of personal attributes or the nature of the disease or illness, and without discrimination on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, familial status, disability, sexual orientation, gender identity, veteran status, age, or any other legally protected basis.
4. The Registered Technologist practices technology founded upon theoretical knowledge and concepts, uses equipment and accessories consistent with the purposes for which they were designed, and employs procedures and techniques appropriately.



5. The Registered Technologist assesses situations; exercises care, discretion, and judgment; assumes responsibility for professional decisions; and acts in the best interest of the patient.
6. The Registered Technologist acts as an agent through observation and communication to obtain pertinent information for the physician to aid in the diagnosis and treatment of the patient and recognizes that interpretation and diagnosis are outside the scope of practice for the profession.
7. The Registered Technologist uses equipment and accessories, employs techniques and procedures, performs services in accordance with an accepted standard of practice, and demonstrates expertise in minimizing radiation exposure to the patient, self, and other members of the healthcare team.
8. The Registered Technologist practices ethical conduct appropriate to the profession and protects the patient's right to quality radiologic technology care.
9. The Registered Technologist respects confidences entrusted in the course of professional practice, respects the patient's right to privacy, and reveals confidential information only as required by law or to protect the welfare of the individual or the community.
10. The Registered Technologist continually strives to improve knowledge and skills by participating in continuing education and professional activities, sharing knowledge with colleagues, and investigating new aspects of professional practice.
11. The Registered Technologist refrains from the use of illegal drugs and/or any legally controlled substances which result in impairment of professional judgment and/or ability to practice radiologic technology with reasonable skill and safety to patients.

## Campus Information and Expectations

### CCC Alert/Inclement Weather

cccAlert uses the Punch Alert app, a free email and cell phone text messaging service, to notify students, employees, and friends of the College in the event of an emergency or inclement weather. Students must sign up with their official college email address.

Students can sign up here: <https://app.punchalert.com/UL3.aspx?id=847>

Occasionally the College will be closed because of weather conditions or an emergency beyond the control of College officials. The College president or designee will make the decision whether classes will be held during periods of inclement weather.

Announcements will be sent via cccAlert and will be posted on the College's website. If day classes are canceled, night classes are automatically canceled. For more information on inclement weather, please refer to [Procedure 2.1.11.1 – Adverse Weather/Emergency Closings.](#)

### Traffic and Parking Information

The control and enforcement of motor vehicle conduct is necessary both for the safety of the individual and the efficient operation of Cleveland Community College. For more information on Traffic and Parking information, including vehicle registration, general parking expectations, traffic violations and citations, and campus security, please refer to [Policy 2.3.4 – Traffic Regulations.](#)

### Campus Behavior and Conduct

The College has an inherent responsibility to maintain order on its campus; therefore, it is expected that all students, employees, and visitors to campus will conduct themselves in a responsible manner at all times. Anyone who disrupts the educational environment for students, faculty and staff, or violates the Student Code of Conduct, may be asked to leave campus. The President, Vice Presidents and Campus Security have the authority to dismiss an individual from campus.

Should disruption continue or if the person or persons do not leave the campus as requested, administrative officials of the College will request that appropriate law enforcement officials come to the campus for the purpose of preserving public order. After law enforcement officials arrive and assess the situation, responsibility for public order will be in the hands of the law enforcement officials.

For more information on campus behavior, please refer to [Policy 5.3.2 – Student Code of Conduct](#) and [Policy 5.3.4 – Discrimination and Harassment.](#)

## Discrimination and Harassment

The College is an equal opportunity educational institution and employer. The College is fully committed to providing a learning and work environment that is free from prohibited discrimination and strives to make its campuses inclusive, safe and a welcoming learning environment for all members of the College community. Pursuant to multiple federal and state laws and administrative regulations and pursuant to College policy, the College prohibits and does not practice or condone discrimination based on race, color, national origin, religion, sex, gender, gender identity or expression, pregnancy, disability, genetic information, age, political affiliation or veterans' status in the administration of or in any of its academic programs and employment practices.

For more information on discrimination and harassment, please refer to [Policy 5.3.4 – Discrimination and Harassment](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

For more information on discrimination and harassment related to gender-based and sexual misconduct, please refer to [Procedure 5.3.4.1 – Title IX Sexual Harassment Procedures](#).

For more information on discrimination and harassment related to all other types of unlawful discrimination and harassment, please refer to [Procedure 5.3.4.2 – Discrimination and Harassment Procedure](#).

Inquiries or complaints concerning Title VI and VII of the Civil Rights Act of 1964 and 1991, Title IX of the Education Amendments of 1972, 20 U.S.C. Section 1681 et seq. (Title IX) and its implementing regulations, 34 C.F.R. Part 106, the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990, or any other Federal non-discrimination legislation should be referred to one of the following:

Prospective or Current Students: Vice President of Student Affairs and Enrollment Management

## Drug Free Environment

The College is committed to providing each of its students a drug and alcohol-free environment in which to attend classes and study. From a safety perspective, the users of drugs or alcohol may impair the well-being of students, interfere with the College's educational environment and result in damage to College property.

**Any student who comes to class or clinical under the influence of drugs or alcohol will be recommended for dismissal from the program.**

For more information on an alcohol and drug-free environment, please refer to [Policy 5.3.5 – Students-Alcohol and Drugs on Campus](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

## Smoking and Tobacco Products Policy

The College is concerned with the health, safety, and wellness of all employees, students, and visitors to the campus. To this end, the College is a tobacco-product-free campus. The use of tobacco products is prohibited in any College buildings, facilities, vehicles or property owned, leased or operated by the College including all outside areas. The sale or free distribution of tobacco products, including merchandise, is also prohibited.

For College programs and courses offered off campus in public or private locations, the instructional area shall be smoke-free and tobacco-product-free; and, to the extent possible, the area immediately in front of the doors entering off-campus instructional areas shall be smoke-free and tobacco-product-free.

Additionally, smoking is not allowed at the clinical affiliate sites. The first violation of this policy will result in an oral and/or written warning. The second violation will result in the student being recommended for dismissal from the program.

For more information on alcohol, smoking and tobacco, please refer to [Policy 2.2.1 – Tobacco Free Campus](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

## Americans with Disabilities Act Compliance

Cleveland Community College, in compliance with Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act of 1990 is required to provide equal access to educational opportunities to otherwise qualified "persons with disabilities." The College does not discriminate and provides equal educational and employment opportunities for qualified applicants. The College does not make inquiries, referrals, or decisions regarding employment policies, educational policies, admissions policy, and financial aid policy based on an assumption that an applicant, employee, or student has a disability. It is the responsibility of a student to initiate the request for accommodations. All inquiries or complaints of alleged discrimination based on disability should be referred to one of the following:

Employment Applicants or Current Employees: Director of Human Resources and Organizational Development

Prospective or Current Students: Dean of Equity and Student Support

For more information on the Americans with Disabilities Act, please refer to [Policy 2.3.7 – Americans with Disabilities](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

### ADMISSION PROCESS

Admission policies and procedures are outlined in the Cleveland Community College Academic Bulletin and Student Handbook and apply to all applicants.

#### **Deadlines**

Application for provisional program admission will be determined on a yearly basis. Deadlines for all requirements will be relayed to the student following their application submission. All communication will be sent through CCC student email.

#### **Requirements**

Applicants are required to complete the following College admission requirements before the yearly January deadline.

- Application for admission
- Submit high school and/or college transcripts
- Submission of TEAS score.

Additional requirements are as follows pending conditional acceptance:

- Immunization records including MMR (2 or titer), Varicella (2 or titer), Hepatitis B series, TB (2 tests at least one week apart), DTP, Td booster, Flu shot (for clinical assignments Oct 1<sup>st</sup> – March 31<sup>st</sup>), Covid-19. Immunizations must be kept current throughout the program.
- Student medical form for NC Community College System Institutions
- Criminal Background Check
- 12-panel drug screen
- Signed acknowledgement of the Essential Functions of a radiologic technologist
- Complete predetermined exposure dates at an approved clinical site
- Interview with Radiography program director and clinical coordinator

**Any student failing to meet background check or drug screen requirements will forfeit their position in the program.**

**Before starting any clinical experience, the student will need to complete all learning modules and orientations as required by CCC and every clinical affiliate.**

**If an applicant is ineligible to participate in clinical hours at any clinical site, they will forfeit their consideration for the program. Students are required to remain in good standing with all clinical affiliate sites. Any student who becomes ineligible for one clinical site may be removed from the program.**

Admission policies and procedures are outlined in the [Cleveland Community College Academic Bulletin and Student Handbook](#) and apply to all applicants.

## **PROGRAM READMISSION**

A student may be permitted to enroll in the Radiologic Technology program twice (initial admission and one readmission).

As stated in the Cleveland Community College Academic Bulletin and Student Handbook, readmission will depend upon the individual circumstance. Students who are allowed to return will do so when an appropriate course schedule can be worked out. Returning students must adhere to all policies and procedures without infraction during their tenure. In addition, a learning contract will be initiated between the program and the student. Failure to meet the requirements of the contract will result in dismissal from the program.

Students requesting readmission after dismissal or voluntary withdrawal should send a written request to the Program Coordinator, before the deadline set forth, and contain the following information:

1. Their reason for leaving the program.
2. A reason as to why the student feels that readmission should be allowed.

The student applying for readmission into the Radiologic Technology program will be required to complete the following:

1. Update application and college information, as needed.
2. Have an interview with the departmental officials for the Radiologic Technology Program. Additional interviews may be required with other college officials and/or clinical site officials.
3. Take a refresher course and complete all items of the course as prescribed. The student should successfully pass the refresher course with an 80. If the student does not successfully complete the refresher course the student will be counseled regarding their options to:

- a. Repeat the entire admissions process. The student will be admitted if they are among the top qualifying candidates in the next available cohort.
- b. Explore other career opportunities.

If a student successfully passes the refresher course with a grade of 80, they will be notified of their re-entry status at least 30 days prior to the semester start date.

If there is space to accommodate the returning student, they must complete the following:

1. Register and successfully complete all other courses during the same semester, including clinical.
  - a. To participate in clinical, the returning student must provide documentation of current CPR certification and complete a current medical form to include TB testing and vaccination update. The student must also complete the background check and drug screening process required by the clinical affiliates, at the student's expense. Specific instructions will be given to the student by program officials.
2. Successfully fulfill all requirements of a contract to the satisfaction of program faculty. The student will be placed on probationary status during their tenure in the program. Any infraction of program policy will result in immediate suspension and the student will be recommended for permanent dismissal from the program.

Students who are voluntarily or involuntarily withdrawn from the program during their first three semesters are required to reapply to the program for the next academic year.

Any student wishing to return during the fourth or fifth semester should initiate the re-entry process within a year or else will be required to start the entire program over.

Students who are dismissed for violation of student conduct will not be considered for readmission.

## **DISCIPLINARY ACTION**

Disciplinary actions will be initiated if a student fails to follow college, program and/or clinical affiliate policies and regulations. Disciplinary action will also be initiated if a student fails to meet college, program, and/or clinical affiliate requirements. Actions taken may include an oral and/or written warning, suspension, or dismissal from the program. The following infractions of policy may result in immediate action taken by program faculty and/or The Office of Student Affairs:

- Failure to meet the essential functions and technical standards requirements, without or with reasonable accommodation.
- Unprofessional, unethical, or negligent conduct while with a patient or within the clinical setting
- Failure to meet program requirements contained within this handbook (pertaining to specific, general, didactic, and/or clinical requirements)
- Repeated infractions of didactic and/or clinical policies, rules, and guidelines
- Falsifications of student records, including invalid exam competency evaluations, exam practice forms, daily sheets, etc.
- Dishonesty, misrepresentation, disruption of the learning process, or other behavior deemed unethical and unprofessional by college, program, and/or clinical officials.
- Violation of academic integrity on didactic assignments or tests, clinical evaluations, exam comps, exam practice forms, etc. (includes homework assignments)
- Causing dissension between or among other program students, program faculty, clinical officials, and/or clinical staff in the didactic or clinical setting by unprofessional and/or unethical verbal or behavioral actions
- Failure to follow proper protocol and procedure as outlined in the College and Program Handbooks



- Insubordination (in the classroom and/or clinical setting, including repeated negative attitudes; actions and/or responses to or with program and/or clinical officials; refusal or inability to perform radiographic exams at expected competency levels; refusal or inability to complete didactic and/or clinical assignments as requested and/or as required.)
- Refusal to perform post competency examinations with appropriate levels of supervision
- HIPPA Violations
- Behaviors, attitudes, and actions considered to show a lack of integrity, are unprofessional and/or negative and/or unbecoming to a professional and/or detrimental to the profession itself.
- Inability or refusal to adapt to program requirements and expectations in regard to appropriate professional conduct.
- Failure to fulfill requirements of the re-entry or the re-admission contract as agreed upon
- Misuse of ionizing radiation producing equipment during lab practice or during clinical rotations
- Expulsion from a clinical affiliate site/conference/workshop/seminar
- Failure to obtain the required average in RAD didactic courses and/or End Of Program Testing and/or 90 or better on RAD clinical courses
- Failure to obtain clinical competency or to retain clinical competency or to demonstrate clinical proficiency (5 comps pulled)
- Failure to apply radiation protection for patients, self and others
- Failure to apply standard precautions
- Consumption, and/or distribution of alcohol or drugs at school approved events
- Abuse of or chronic absenteeism or tardiness policies

- Failure to make up required didactic or clinical hours
- Inappropriate or unprofessional conduct while in attendance at school approved events
- Failure to adhere to clinical site dress codes, including the visibility of piercings, tattoos and other forms of body art
- Performing repeat examinations without direct supervision from a qualified radiographer
- Giving medical advice or suggestions to patients
- Out of assigned area without supervisory permission
- All radiographic equipment and teaching facilities must be regarded and handled with care. Damage to any equipment or malfunction of any equipment must be reported to the proper authorities immediately.

## **FALSIFICATION OF CLINICAL RECORDS, DOCUMENTATION AND REPORTS**

Falsification of any clinical records/documentation, including but not limited to, clinical competencies, time records, evaluations, and documentation of exam practices, constitutes cheating in this program. Such unethical and unprofessional conduct will be reported, and the student will be recommended for immediate dismissal from the program.

## Academic Information

### Attendance & Tardiness (arrival, required, hours, etc.)

The College considers attendance an important influence on good scholarship and student success. The College's Attendance Requirements shall apply to all college students. For more information on attendance expectations please refer to [Policy 5.2.1 – Attendance](#) and [Procedure 5.2.2.1 – Never Attended Reporting](#) or email [advising@clevelandcc.edu](mailto:advising@clevelandcc.edu).

### Grading/Testing

Grading the performance of students in coursework is the responsibility of individual faculty members as dictated by the course syllabus. Students receive a grade for each course each semester. The College has a uniform ten-point grading scale. For more information on grades faculty members can assign, including incompletes, please refer to [Policy 5.2.4 – Grading System](#) or email [transcripts@clevelandcc.edu](mailto:transcripts@clevelandcc.edu).

Students in the radiography program are required to maintain an 80 in every course before progressing to the next semester or become eligible to graduate.

### Withdrawal

A student may withdraw from a course for a partial refund on or before the official 10% date of the course. At any point prior to the 75% point of the course, a student may voluntarily withdraw from the course. In rare circumstances, a student may request a voluntary medical withdrawal due to an illness, injury, or other medical situation, occurring on or after the official withdrawal deadline, which prohibits the student from completing a course. For more information on withdrawing please refer to [Policy 5.2.2 – Withdrawal from Courses](#) or email [advising@clevelandcc.edu](mailto:advising@clevelandcc.edu).

Students who register for a course and are absent for an extended period of time after the ten percent (10%) of the course will be administratively withdrawn by the course instructor. For more information, see Policy 5.2.1 Attendance.

## Program Fees

**Uniforms** – Ceil or royal blue uniforms (pants/dress and tops), with embroidered CCC insignia are required for each scheduled clinical day and must be kept clean and in good repair. White, ceil or royal blue lab coats may be worn but must include the embroidered CCC insignia and/or school patch. Students will incur the cost of purchase, maintenance, repair or replacement. Cost estimate: \$250

**Shoes** – Two pairs of all white or all black leather shoes (must have program official approval before purchase) are required. Students will incur the cost for supplies to keep shoes clean and in good repair. Shoes should be inspected and repaired or replaced prior to the start of each semester or as needed during the semester. Cost estimate: \$150 - \$200

**Hose or socks** – students must have clean white or black hosiery or socks on each day of clinical assignment. Cost estimate: \$50

**Name Badges**: First CCC badge is included with program fees. Cost of replacement: \$5.00

**Lead Markers** – Two sets of thin lead markers with the student's initials are required. Cost estimate: two sets are included in program fees; replacement cost out of pocket: \$50

**Radiation Dosimeters** – Required for the monthly monitoring of radiation exposure. Cost estimate: \$75.00 /annually, included in program fees.

**Liability Insurance** - Malpractice insurance coverage while in the radiography program. Benefit period is fifty-two (52) weeks.

Cost estimate: \$16/annually, included in program fees.

**Textbooks/workbooks** – students are required to purchase textbooks and workbooks as determined by the radiography faculty.  
Cost estimate: Varies by semester.

**Calculators**- students are required to purchase a non-programmable calculator Cost estimate: \$5

**Background Check and Annual Drug Screens** – one-time background check and annual drug screens are required by all clinical sites and performed through a third-party vendor. Cost estimate: Varies by year as there are different requirements for each year.

**ARRT** – The American Registry of Radiologic Technology Certification Exam. The fee is set by the ARRT and is subject to change.

Cost estimate for first-time examinees: \$225

## Graduation and Progression Requirements

### **ACADEMIC PROGRESS**

An overall 2.0 grade point average is required for graduation. However, any student who fails to obtain a grade of 80 or better in all RAD prefix courses will be dismissed from the program. Students must obtain at least an 80 in RAD 271, the capstone course of the final semester in order to graduate.

Students who are not progressing satisfactorily in any area will be remediated during regular, routine clinical rotations, by program faculty (may be didactic and/or clinical faculty) and reevaluated. Students will not be allowed to move forward until the demonstration of positive progression. Additional clinical time and/or tutoring may be mandated to bring the student Remediation may result in completion of all requirements and hours after the published graduation date.

Periodic evaluation of the student will be carried out by program faculty and will be used to inform the student of his or her progress. Students will be asked to sign a counseling report, as needed, that becomes part of his or her student record. Students may request counseling or inquire about their grades at any time.

Students are also subject to meeting all college requirements for graduation.

### Licensure Eligibility

Students who have met all the didactic and clinical requirements according to The Joint Review Committee, American Registry of Radiologic Technologists, and Cleveland Community College may be eligible to sit for the registry exam administered by the ARRT. Students who have ever committed any civil or criminal offenses should consult with program faculty and with the ARRT regarding their eligibility status to take the exam. Graduation from the program does not guarantee eligibility for the exam.

## Student Support Services

### Jive Turkey Café

A variety of hot and cold foods are available in the Jive Turkey Café. Hours of operation are generally from 7:00 a.m.–3:00 p.m. Monday–Thursday, during normal College operating hours within the fall and spring semesters. Online ordering is available at [jiveturkeycafe.square.site](http://jiveturkeycafe.square.site).

### Student Health Insurance

The College provides students an opportunity to purchase low-cost student health insurance for themselves, their spouse or their children. This program is provided by UnitedHealthcare through the North Carolina Community College Student Health Plan. Any community college student taking three or more credit hours per semester is eligible; this also includes distance learning students. For more information visit [studentccsi.com](http://studentccsi.com).

### Student Accident Insurance

The Student Accident Insurance Plan covers all registered and enrolled students for injuries sustained while the insured student is participating in activities sponsored and supervised by the school except for play and/or practice of intercollegiate sports; traveling during such activities as a member of a group in transportation furnished or arranged by the school; or traveling directly to or from the insured's home premises and the site of such activities. For more information on student accident insurance please email [studentinformation@clevelandcc.edu](mailto:studentinformation@clevelandcc.edu).

### Counseling and Community Resources

The College maintains relationships with community mental health providers and services to assist and support students who may have mental health issues. Additionally, the College partners with a vendor to provide personal counseling and guidance in life skills, focused on assisting students who may be experiencing difficulties that could influence student success.

An additional source for local and state resources is the North Carolina Community College Resource Finder. The NC Community College Resource Finder is a powerful searching tool that can be used to find North Carolina resources that will assist students with free or reduced cost services such as food, housing, health, transportation and more. For more information on counseling and community resources, please visit our website or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

### Academic and Physical Accommodations

The Americans with Disabilities Act (ADA) states: "No otherwise qualified individual with a disability shall, solely by reason of such disability, be

excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by any such entity.” It is the responsibility of a student to initiate the request for accommodations. For more information on how to request accommodations, what documentation is required, and general guidelines, please visit the [Academic & Physical Accommodations](#) page or email [accommodations@clevelandcc.edu](mailto:accommodations@clevelandcc.edu).

For more information on Americans with Disabilities Act, please refer to [Policy 2.3.7 – Americans with Disabilities](#) or email [accommodations@clevelandcc.edu](mailto:accommodations@clevelandcc.edu).

## Student Rights and Responsibilities

### Code of Conduct

The College makes every effort to maintain a safe and orderly educational environment for students, faculty and staff. Therefore, in the judgment of College officials, when a student’s conduct on-campus or while participating in a college-sponsored activity disrupts or threatens to disrupt the College community, appropriate disciplinary action will be taken to restore and protect the sanctity of the community.

Students are expected to conduct themselves in accordance with generally accepted standards of scholarship and morality, and practice academic integrity at all times. The purpose of these standards is not to restrict student rights but to protect the rights of individuals in their academic pursuits.

For more information on academic-related and non-academic related violations of the Student Code of Conduct please refer to [Policy 5.3.2 – Student Code of Conduct](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

### Academic Integrity/Academic-Related Violations and Appeal

The College is committed to providing an excellent educational experience for all students. Academic integrity is an essential component to this level of education. The College always expects students to practice academic integrity. Academic integrity refers to the adherence to moral and ethical principles in all academic work. For more information on academic integrity, the College’s expectations, instructor’s responsibility, and violations please refer to [Procedure 5.3.2.1 – Discipline and Appeals for Academic Violations](#) and [Policy 5.3.2 – Student Code of Conduct](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

### Behavioral/Non-Academic-Related Violations and Appeal

The College provides an orderly system for handling student disciplinary cases in accordance with due process and justice. Any College employee or student may file written charges against any student or student organization for violations of the Student Code of Conduct.

For more information on sanctions, submitting a report of violation, the investigation and determination, notification, and appeals, please refer to [\*\*Procedure 5.3.2.2 – Discipline and Appeal for Non-Academic Violations\*\*](#).

#### Standards of Professional Behavior and Ethics-Related Violations and Appeal

The College provides an orderly system for handling student disciplinary cases in accordance with due process and justice. Any College employee or student may file written charges against any student or student organization for violations of the Student Code of Conduct.

For more information on sanctions, submitting a report of violation, the investigation and determination, notification, and appeals, please refer to [\*\*Procedure 5.3.2.3 – Discipline and Appeal for Standards of Professional Behavior and Ethics Violations\*\*](#) .

#### Student Rights

The rights of students as citizens are acknowledged and reaffirmed. The College recognizes the right of an enrolled student to receive a full opportunity to learn and develop, unfettered by any and all obstacles not conducive to a sound, fundamental educational program.

For more information on student rights please refer to [\*\*Policy 5.3.1 – Overview of Student Rights\*\*](#) or email [compliance@clevelandcc.edu](mailto:compliance@clevelandcc.edu).

For more information on student rights related to academic standards please refer to policies contained in the Policy Manual, Section 4 – Instructional and Section 5 – Student Affairs.

For more information on student rights related to freedom of expression, inquiry and assembly without restraint or censorship please refer to [\*\*Policy 2.3.5 – Campus Free Speech, Distribution of Material and Assembly\*\*](#).

For more information on student rights related to student governance please refer to [\*\*Policy 5.4.8 – Student Role in College Governance\*\*](#).

For more information on student rights related to confidentiality of student records please refer to [\*\*Policy 5.4.3 – Student Records – FERPA\*\*](#).

For more information on student rights related to student discipline and due process please refer to [\*\*Policy 5.3.2 – Student Code of Conduct\*\*](#).

For more information on student rights related to withdrawing from a course please refer to [\*\*Policy 5.2.2 – Withdrawal from Courses\*\*](#).



For more information on student rights related to being free from discrimination, harassment, and sexual violence while attending the College please refer to [Policy 5.3.4 – Discrimination and Harassment](#).

### Student Complaint Procedures

Students may make an appointment with the program coordinator or a program instructor regarding any complaints or concerns. In the event of issues related to program policies, procedures, and/or compliance concerns *not directly related to didactic and/or clinical standing*, the student should use the following procedures:

1. Review the standards of the Joint Review Commission on Education in Radiologic Technology, the accrediting body for this program
2. As directed by the JRCERT Process, before submitting allegations, the individual must first attempt to resolve the complaint directly with program/institution officials
3. For allegations of noncompliance, the student must first attempt to confer with appropriate program official (Program Coordinator)
4. If issue remains unresolved, confer with the Dean of Health Sciences and Public Services
5. If not resolved with the Dean of Health Sciences and Public Services the procedure outlined in the Cleveland Community College Academic Bulletin and Student Handbook (“Student Complaint Procedure”) should be followed

Documentation of the alleged non-compliance, didactic or clinical complaint, steps taken to resolve, resolution and other pertinent information will be kept on file in the appropriate program/college official’s office.

If the individual is unable to resolve the complaint with program/institution officials or believes that the concerns have not been properly addressed, he or she may submit allegations of non-compliance to the JRCERT.

In the event of complaints or concerns *regarding didactic or clinical standing*, the student should use the following procedures:

1. Confer with the instructor within one (1) week of the occurrence, if no resolution,

2. Confer with the appropriate program official (program coordinator), within one (1) week of conferring with instructor; if the instructor is the program coordinator, then continue with step 3.
3. If still unable to resolve, the student should confer with the Dean of Health Sciences and Public Services. If the issue remains unresolved, the student should follow the procedure outlined in the Cleveland Community College Academic Bulletin and Student Handbook ("Student Complaint Procedure").

All documentation will be maintained in the appropriate college official's office.

## Classroom, Clinical, Lab, & Program Standards

### General Lab and Classroom Rules

- All experiments using phantoms must be approved by the responsible instructor. Laboratory practices at the college must be conducted only when an instructor is present.
- The energized lab may not be used unless an instructor or qualified radiographer is present. Any documented negligent misuse or mishandling of radiation energy, radioactive materials, or radiation producing devices that may endanger the student or other personnel will result in immediate suspension from the course and recommended for dismissal from the program of the student.
- Eating or drinking is limited to specific areas and is prohibited in all classrooms and labs. Smoking is prohibited throughout the college property and all clinical education facilities.
- Tape recorders and other electronic devices may be used to record lectures (with the permission of the instructor.)
- Cell phones must be turned off during class and lab (if the student has situation in which immediate access is needed, the student should discuss this with the instructor).
- The use of a personal computer or tablet is not permitted during radiography classes or lab, unless approved by the instructor.
- Smart watches are not permitted during testing.

### Attendance Policy

Chronic tardiness and absenteeism are not tolerated as it does not reflect the positive characteristics of a medical imaging professional. No absences or tardies should occur unless an illness or emergency occurs. Attendance is monitored, and all missed didactic assignments, hours, and clinical time must be made up as prescribed, in the appropriate academic area that the absence or tardy occurred.

Class attendance requirements are set by Cleveland Community College and the radiography program faculty. Contact requirements are set by the North Carolina Community College System; students must meet required contact hours for all RAD prefix courses. Class and clinical hours shall not exceed more than 40 hours in one week. Students making up time cannot exceed 10 hours per day or 40 hours of combined class and clinical weekly, unless approved by the Clinical Coordinator.

## CLASSROOM ATTENDANCE POLICY

- The student should notify the instructor of their tardy by email and/or TEAMS messaging before class starts or else it is considered unexcused. The door will close promptly at the class start time and students who have not communicated their tardy beforehand will have to wait until the next break to enter.
- A tardy is defined as arriving late for class (any number of minutes), leaving early (any number of minutes,) or being away from class without permission during class hours.
- Every tardy should be accompanied by an excuse to be considered “excused”. Acceptable excuses-doctors note provided within 24 hours of missed class, death of immediate family member, or car accident/breakdown. **All exceptions must provide documentation, either written or photographed.**
- Any mandatory school event that will cause an absence, tardy or early dismissal must be submitted to the instructor at least 72 hours in advance to be considered.
- To receive course credit, a student should attend a minimum of 90 percent of the contact hours of the class. Upon accumulating absences/tardies exceeding 10 percent of the course contact hours, the student will be dropped from the class. **The 10% maximum for each course is indicated in the course syllabus.**
- Two (2) unexcused tardies is the equivalent of one full hour counted towards the 10% maximum. These accumulated absences due to unexcused tardiness, regardless of tardy time (i.e.: 1 min, 7 min, 15 min, etc.), will count toward the 10% maximum for this course.
- If the student does not communicate their tardy before class starts and/or if the tardy is unexcused, they will not be allowed to make up any assignments, quizzes, or tests given during the missed class time. The student is responsible for obtaining any missed lecture information given during their absence.
- Absences follow the same rules: every absence needs to be accompanied by an excuse to be considered “excused.” Every hour missed during an unexcused absence will count towards the 10% maximum for this course.
- Extenuating circumstances will be considered on a case-by-case basis.
- If the student does not communicate their absence before class starts and/or if the absence is unexcused, they will not be allowed to make up any assignments, quizzes, or tests given during the missed class time. The student is responsible for obtaining any missed lecture information given during their absence.

## CLINICAL OBLIGATIONS

### CLINICAL AFFILIATE ROTATIONS

First shift clinical rotations will constitute the bulk of the student's required clinical hours but evening shift rotations are required, no exceptions.

During the first semester rotation, students spend the first two (2) weeks in the classroom setting covering topics pertinent to the clinical area prior to being allowed to rotate at the clinical sites. Topics will include but are not limited to patient interactions, hand washing, primary, secondary and accessory equipment, ALARA principles, blood borne pathogens, radiographic exposures, digital imaging parameters and chest and abdomen examinations. The third week, students are placed in an observation role at the clinical sites and topics covered in the classroom will be reinforced by clinical faculty. Students will begin routine rotations beginning the fourth week of the semester.

**Each student will be evaluated for competency before being permitted to enter clinical during the third or fourth week of the semester. If a student is having difficulty grasping key concepts required for daily clinical functions, program faculty may choose to hold the student back and remediate before releasing the student to a clinical site.**

### GENERAL CLINICAL REGULATIONS

- Reading material, other than that pertaining to radiography, is not allowed.
- The student is responsible for their patient until the examination is completed, processed and routed to the proper destination. During lengthy procedures, students must remain with the patient unless a special circumstance occurs, and the student is relieved by a qualified program or clinical site official. Generally, other students are not allowed to come in and relieve their classmates, except as directed by appropriate program or clinical site officials.
- Personal telephone calls will not be forwarded to the students. Emergent phone messages, not the phone call, will be forwarded to the student. Students will be allowed to return emergent calls. Instructors and/or appropriate site officials must be notified if a student is expecting an important, appropriate call. Family members must be informed of proper procedure for contacting the student.
- All types of cellular telephones and smart watches are prohibited in all clinical areas.
- Chewing gum is not allowed in clinical areas.
- The student must maintain and leave all equipment in their assigned area of the department in a clean, orderly condition. Students must clean the area and all equipment after each patient, observing, at minimum, standard precautions.

- Supervising staff should always be notified of the student's location.
- When assigned to surgery, it is the student's responsibility to consult with the assigned radiographer regarding the surgical schedule and be ready for the patient examination, procedure or other activity as needed. Students should dress out and be ready for their OR rotation at the start of their shift.
- Any student documented as coming to the clinical site under the influence of drugs or alcohol will be dismissed from the site and further action will be taken as deemed appropriate. The student will abide by program and site policy concerning illegal drugs and alcohol.
- Students shall maintain coverage used to insure against claims arising from negligent acts, errors, or omissions in the rendering or failing to render specified professional services. Liability insurance is paid for from student fees and provided by a third-party vendor. The student benefit period is fifty-two (52) weeks.
- Students should not use their phones or other personal devices to access Trajecsyst for clock in/clock out times. Clinical sites are aware that students need to use their computers for this purpose and have agreed to allow it. Only in certain approved situations can students use their phone. When unapproved, the student will incur penalties on their daily evaluation and attendance.

### **CLINICAL DRESS CODE**

- Students must wear the designated program uniform in all clinical areas. The complete uniform consists of the following:
- Clean, pressed uniform for each day or shift of clinical assignment. Students wear royal blue scrubs. White lab coats may be worn. Sweaters, sweatshirts, hoodies, and/or coats are not allowed.
- Students who appear unkempt in wrinkled or soiled clothing will be dismissed from the clinical site to make attire/appearance changes prior to returning (only one infraction is allowed, with time to be made up).
- College insignia must be sewn into to all uniform tops and lab coats.
- Solid white or black nursing shoes with matching socks will be worn for all clinical assignments. Shoes must be clean when reporting to each shift assignment. Students with soiled shoes may be dismissed from clinical to rectify this problem, with time to be made up. Clogs or shoes with open toes or backs are not allowed. Athletic shoes

must be all white or black, with no color on them, and must be made of water-resistant material. Only one infraction is allowed.

- Student name badges and other required badges must always be worn and visible.
- Students are required to adhere to the dress code of each facility; failure to do so will result in disciplinary action.
- If a student is assigned to portable, surgical, or Interventional radiology, he or she must change into the site-required uniform at the beginning of the shift. At end of their shift, the student must change back to their student uniform before leaving the clinic. Students are not allowed to wear street clothes to the clinical site. Students on special assignments or rotations should always wear school uniforms.
- Smart watches are not allowed during clinical hours. The student may use their watch only while on break.

### **Personal Appearance and Hygiene**

All students must be professionally committed to maintaining strict, personal hygiene and appearance in accordance with the clinical dress code and personal hygiene standards established by the program and its clinical affiliates. If a student's appearance warrants dismissal from a clinical site, only one occurrence of this infraction will be allowed. A second occurrence will result in immediate suspension and/or dismissal.

- Long hair (i.e., hair below one's collar) must be pulled back away from the face. Under no circumstances should hair be able to swing onto a patient. Long hair must be braided or in a bun. Brightly colored bows or hairpins are not allowed. Fad hair styles and/or hair coloring are not allowed and must be avoided. Hair styles and coloring must be deemed professionally appropriate by program faculty and/or clinical staff. Program faculty and/or other appropriate officials will determine what appropriate personal appearance entails.
- Excessive eye or facial make-up is unacceptable. Make-up should appear natural.
- Facial hair should be kept to a minimum and must always be neat and trimmed.
- Personal and oral hygiene must be the concern of each student. Individual counseling will occur if necessary. Students who smoke should be conscious of the odor of smoke. If a student has a noticeable smoky smell, he/she will be sent home and will have to make up the missed time. This includes body, breath, clothing, books, and any other items the student may have with them.

- Students must refrain from wearing perfume or cologne; this includes hair, bath, and body products with strong scents.
- False eyelashes are not allowed.
- Earrings are limited to a small stud. Only one earring per ear is allowed. All facial piercings should have a clear stud only.
- Students are allowed one ring per hand and a wristwatch. No other jewelry should be worn to clinical.
- Only clear, nail polish is allowed.
- For patient and student safety, fingernails must be kept at an appropriate length. Fingernails must not extend beyond the tips of the fingers. Nails must be natural (no acrylics or gel nails).
- All tattoos and body art must be covered by makeup or a Band-Aid. Should a clinical site make a complaint regarding the visibility of piercings and/or tattoos, disciplinary measures will be initiated. The first offense will result in an oral/written warning. A second offense will result in suspension and a third offense will result in suspension recommendation for dismissal from the program.

**If a clinical affiliate has a policy that is stricter than the school policy, the student must follow the affiliate policy. Students violating any of these policies will be sent home from clinical and have to make up the time. Repeated infractions of these policies will result in disciplinary action, including dismissal from the program.**

### **Smoking Policy**

Smoking is not allowed on campus or at clinical affiliate sites. Cleveland Community College and all clinical affiliate sites are smoke free. For students who continue to smoke (off site), there will not be extra breaks allotted or extra lunch time for smoking. Smoking odors can be offensive and every student who smokes must perform the following prior to returning to the department: thoroughly wash his or her hands with soap, gargle with a mouth wash, or brush their teeth. Breath mints may be used. Gum is not allowed in the clinical area. Students with excessive “smoky smell” will be required to address the issue. Any clinical time used to address the issue will be required to be made up.

All smokers must abide by the College and clinical site smoking policies and procedures.



## Clinical Attendance Policy

- Students must be clocked in prior to the start of their clinical rotation. Students must be in place, in their assigned area (first or second shifts), prepared and ready to begin the rotation at the assigned time.
- The student should notify the Program or Clinical Coordinator of their tardy by email and/or TEAMS messaging **before clinical starts or else it is considered an absence.**
- The student should also notify the clinical site that they are going to be absent or tardy.
- A tardy is defined as arriving late for clinical (any number of minutes), leaving early (any number of minutes), late arrival after lunch, or being away from clinical without permission during clinical hours.
- Regardless of the amount of time tardy (1 minute or more), 10 points will be deducted from the daily evaluation.
- All tardies must be made up on the date that they occur. All make up time for tardies must be documented. All make-up time for absences must be scheduled through the Clinical Coordinator. Only when make-up dates are scheduled through program faculty will credit be given.
- **More than two (2) hours tardy is considered an absence for the day.**
- To receive course credit, a student should attend a minimum of 90 percent of the contact hours of the class. Upon accumulating absences/tardies exceeding 10 percent of the course contact hours, the student will be dropped from the class. **The 10% maximum for each course is listed in the syllabus for that course.**
- Two (2) tardies, regardless of excuse, is the equivalent of one full hour counted towards the 10% maximum. These accumulated absences due to tardiness, regardless of tardy time (i.e.: 1 min, 7 min, 15 min, etc.), will count toward the 10% maximum for this course.
- Each additional tardy will count one hour towards the 10% maximum and will result in a 5-point deduction to the overall grade per occurrence.

- Absences follow the same rules: Every hour missed will count towards the 10% maximum for this course.
- Extenuating circumstances for tardies and absences will be considered on a case-by-case basis.
- Any mandatory school event that will cause an absence, tardy or early dismissal must be submitted to the instructor at least 72-hours in advance to be considered.
- All clinical absences and tardies, regardless of excuse, must be made up by the student and will be scheduled by the Clinical Coordinator. Clinical absences or tardies must be made up at the rotation site and clinical area missed. **All time must be made up before the end of the semester to avoid failing the clinical course.** Placement of students to accommodate make up time will depend on the availability of the clinical sites.
- **Student class and clinical schedules cannot and will not be adjusted to meet the student's work/activity schedule.** If outside work/activities interfere with clinical performance and academic progress, the student will be notified in writing and expected to rectify the situation. Students need to be aware that adjustments may be made to the schedule to meet program needs. The program will keep these occurrences to a minimum, but students (and employers) must be aware that if special program needs arise, students must adjust schedules without exception.
- **Medical, dental, or other personal appointments should not be scheduled during class or clinical hours. Appointments scheduled during these hours will result in unexcused tardiness or an unexcused absence unless extenuating circumstances prevail.**
- **Absences and tardies because of unreliable transportation are always unexcused**
- Infractions of the attendance policy will carry from semester to semester while in the program. If a written warning was received for absenteeism or tardiness during a previous semester, continued absenteeism or tardiness in subsequent semesters will result in suspension. If the student continues to exhibit the inability to rectify this behavior, further disciplinary action in the form of suspension from the course and recommendation for dismissal from the program will be instituted.

## SUPERVISION IN CLINICAL AREAS

The Joint Review Committee on Education in Radiography Standards clearly states that all students must perform patient examinations in any given procedure, prior

to competency, under the direct supervision of a qualified radiographer, and post competency under the indirect

supervision of a qualified radiographer. The JRCERT does not recognize non-registered individuals as qualified to supervise students during the performance of patient examinations/procedures.

**Direct supervision** includes the following:

1. A qualified radiographer reviews the request for examination in relation to the student's competency level.
2. A qualified radiographer evaluates the condition of the patient in relation to the student's competency level.
3. A qualified radiographer is present during the examination.
4. A qualified radiographer reviews and approves the radiographs prior to the release of the patient.

Failure to follow this policy will result in a verbal warning for the first offense. The second offense will result in a written warning and immediate dismissal from clinical for the week. The third offense will result in suspension and recommendation for dismissal from the program.

After a student has achieved documented clinical competency on a patient examination, the student may perform the exam under the indirect supervision of a qualified radiographer. Exceptions are pediatric, portable, surgical, and trauma radiography, all of which require the presence of a qualified radiographer.

**Indirect supervision** includes the following:

1. A qualified radiographer reviews the request in relation to the student's competency level.
2. A qualified radiographer evaluates the patient's condition in relation to the student's competency level.
3. A qualified radiographer is immediately available if the student needs assistance (adjacent to the area in which ionizing radiation is being delivered).
4. A qualified radiographer reviews and approves the radiographs prior to release of the patient.

### **Pediatric, portable, surgical, and trauma policy**

- All students must inform a supervising staff radiographer or the patient flow coordinator before a patient examination is performed.
- No student can perform unsupervised pediatric, portable, surgical, and trauma patient examinations. A qualified radiographer must always be present regardless of competency completion.
- No student is to examine combative or uncooperative patients (such as highly inebriated patients) without direct supervision of a qualified radiographer.
- All student radiographic examinations must be checked by a qualified radiographer. First- and second-year students are not allowed to check and pass their examinations.

Failure to follow this policy will result in an oral warning for the first offense, a written warning and dismissal from clinical for a week for the second offense, and suspension from the course and recommendation for dismissal from the program for the third offense.

All clinical rotations are designed to maintain a 1:1 student to staff ratio. In addition to, or in the absence of program faculty, a qualified clinical staff member is designated as a student liaison who ensures that students are involved in viable learning experiences and are being properly supervised by qualified clinical staff radiographers who provide appropriate levels of instruction and supervision to students.

If appropriate levels of supervision are not available during the performance of patient examinations, the student(s) must initiate the following procedure:

1. Notify program clinical faculty, site-designated student liaison, or site supervisor immediately. If anyone other than the site supervisor is notified, the supervisor must be contacted.
2. Site-designated clinical official will address the supervision issue.
3. Program clinical faculty will notify program Clinical Coordinator and Program Director
4. Clinical Coordinator and/or Program Director will follow up with site designated official.
5. Documentation will be maintained regarding the complaint and the resolution in the Clinical Coordinator's office.

## Clinical Practices

The purpose of clinical practices is to prepare students to demonstrate proficiency on required examinations. Students must complete a minimum of five (5) practices for each program required examinations and procedures. Clinical practices may be completed (a) by working with a patient or (b) by simulation, both of which must be performed under the direct supervision of a qualified radiographer.

During the performance of patient practice examinations, if a repeat is necessary, in the judgment of a qualified radiographer, the student will still receive credit for a practice. Simulations are performed only when patient examinations are not possible. The highest grade for any simulation is ninety (90) percent. It is the student's responsibility to (1) obtain the clinical practice form; and (2) present the form to the evaluator in the prescribed manner.

For every practice evaluation, the student is responsible for notifying the supervising radiographer before the patient examination or the procedure is to occur to ensure that a qualified radiographer is available. Practices obtained after the fact or by a radiographer other than the radiographer that observed the student performing the exam are considered a falsification of clinical records. All five practices must be completed prior to attempting exam competency evaluation and must be presented to the supervising radiographer prior to attempting the competency evaluation.

### CLINICAL COMPETENCY EXAMINATION/PROCEDURE EVALUATION FORMS

For a competency to be valid, the following must occur:

1. Be performed under the **direct supervision** of a qualified radiographer until the patient is released and the finished product has been evaluated by the radiographer and the student and the exam is routed to its proper destination.
2. The student should make the supervising radiographer aware of his or her wish to attempt competency **prior to** the start of the examination. In cases where another qualified radiographer must take over an exam, the student must immediately notify that radiographer that he or she is attempting a competency.
3. The student should have documentation of **completed practices** (minimum five).
4. The comp sheet should be presented to the supervising radiographer prior to obtaining the patient, or in the event that another radiographer takes over during the performance of an examination for competency evaluation the student must notify that radiographer immediately that the exam is for competency evaluation.
5. All competency evaluations must be filled out by the radiographer who provided the direct supervision at the time the exam was performed. If a student knowingly turns

in a competency filled out by someone other than the supervising radiographer, he or she will be considered in violation of academic integrity (falsification of records) and disciplinary action will be taken.

6. A student is limited to two (2) attempts in one day for the same competency exam (example: the student can only attempt to comp the same body part twice in one day).
7. Students must achieve competency at ninety (90) percent or higher. If a student fails to perform key components of the competency exam, then the exam will only be counted as an attempt rather than a competency.

The ARRT requires 39 mandatory examinations and procedures and 23 elective examinations. *Thirty (30) out of thirty-nine (39) mandatory examinations and procedures* must be “comped” on patients and a minimum of 10 of the 23 elective examinations and procedures must be performed as patient comps or on phantoms or as simulations. The program requires that students achieve competency in a total of seventy-plus (70+) examinations and procedures. Seventy (70) percent of those competencies must be performed on patients; thirty (30) percent may be performed as simulation or phantom competencies. Equipment competencies are also required for every assigned clinical affiliate.

In semesters two through five, 16-17 comps are required to complete all of the ARRT requirements. **OR and fluoroscopy comps are required to be completed before the start of the fifth semester.** Semester 5 comps are due by April 1 to allow students ample opportunities to complete terminal competencies prior to graduation. If a student fails to meet competency requirements, the Clinical Coordinator or Program Director has the option of recommendation for dismissing the student from the program for failure to meet program requirements.

Students are expected to perform aided at first but are expected to demonstrate increasing competency and expertise as they progress in the program and/or during the affiliate rotation. Students who are unable to demonstrate satisfactory progress will be subject to disciplinary procedures as outlined previously.

### **End of Program Competency**

Each student is required to complete a terminal competency after all other competencies are satisfactorily completed in the fifth semester. The terminal competency must be demonstrated with ninety (90) percent or higher accuracy prior to being averaged in as a grade during the fifth semester. The student will not be allowed to graduate until the terminal competency requirement has been met.

### **General patient care competencies**

In addition to the radiological procedure competencies, students must successfully demonstrate and maintain competency in the following general patient care areas as mandated by the ARRT: CPR, vital signs (blood pressure, pulse, respiration, temperature), oxygen administration, and venipuncture.

Students must obtain 5 successful sticks on human subjects. Human subjects must be 18 years of age or older in good health and not pregnant. Venipuncture instruction and training will be performed by a qualified professional. Venipuncture practice will be performed under the direct supervision of a qualified professional. Standard precautions must be employed during the performance of venipuncture under the direct supervision of qualified professionals.

## **DOCUMENTATION/RECORDS MAINTAINED BY STUDENTS**

Students must maintain accurate records of their clinical exposure throughout the program and must assume total responsibility for their content and accuracy. Incomplete documentation, errors, and failure to maintain current records will result in a zero (0) being recorded for the weekly and/or monthly grade on program required documentation.

Records are to be kept in a clinical notebook. Technique books are to be taken to the clinical rotation each day. If a student reports to an assigned clinical rotation without appropriate notebooks, the student will be dismissed to obtain notebooks and will be required to make up time missed at the end of the shift. Additionally, the time missed will be deducted from the allowable 10%. Each offense will be documented on the daily evaluation (with appropriate points deducted).

To receive credit for all weekly and monthly documentation, records and/or reports, students must submit their work on specified dates identified by the clinical faculty. The student is responsible for submitting required clinical reports/documentation/records routinely. Faculty will not remind students to submit the required reports/documentation/records; it is the student's responsibility to submit the required reports/documentation/records or the assignment on the specified date. Typically, students have time at the end of each clinical day to complete required clinical documentation.

## **CLINICAL PERFORMANCE EVALUATIONS**

Clinical performance evaluations are used to evaluate the student's cognitive, psychomotor, and affective knowledge and skills. A major component of the evaluation is the student's proficiency in solving problems which require the application of didactic (classroom) course content and its application to hypothetical and actual clinical situations. Program faculty and the appropriate clinical affiliate supervisors will counsel students, as appropriate, to maximize student learning. Students must understand that

constructive feedback, including recommendations and suggestions for improvement, are an important part of clinical evaluations.

Performance evaluations are conducted daily according to specified performance objectives. The student is responsible for requesting the supervising radiographer to complete the appropriate evaluation and other required documents. The averaged grade for clinical performance evaluations must be at the ninety (90) percent proficiency level at the end of each semester.

Failure to submit daily evaluations and weekly site-analysis will result in a grade of "0" for each assignment.

## **ADDITIONAL CLINICAL DOCUMENTS**

### **Daily Patient Log**

Students must maintain a daily patient log on all patient examinations and provide the following information:

- procedures (aided and unaided)
- patient medical record number
- patient measurements
- technical factors
- date of the examination

All repeats must be initialed by the supervising radiographer and must match the log in the monthly spreadsheet. If these items do not match, a zero (0) will be recorded for the day.

It is the student's responsibility to ensure (a) that all aspects of the documentation are complete and correct; and (b) that the documents are initialed by the supervising, qualified radiographer. Incomplete or inaccurate documentation will result in a grade of zero ("0") for the daily grade. If the repeat is not valid because of equipment failure or radiographer error, the student does not have to count the repeat, but the student must submit it for review.

If the student is in a special modality area (i.e. CT, ultrasound, etc.), a Daily Patient Log Sheet must be filled out by the student and must include (1) the specialty area; (2) the total number of patient procedures; (3) the total number of hours spent in special modality; and (4) the type of examination.

The Daily Patient Log sheets are due on the first day of didactic class after the end of the previous month. If the sheets are not turned in or submitted, a grade of zero ("0") will be recorded.



## **Pediatric Patient Examination**

Separate records must be kept for all pediatric examinations, defined as examinations performed on patients sixteen (16) years of age and under. Pediatric examinations are performed only under the direct supervision of a qualified radiographer, both “pre” and “post” competency.

## **Image Critique**

Monthly image critiques are completed with program faculty members. Image critique grades must average ninety (90) percent proficiency. If the overall, monthly image critique grade is less than ninety (90) percent proficiency, the student will not be allowed to continue to the next semester or graduate.

## **Repeat Analysis**

Repeat analysis forms are completed with program faculty members and are designed to help the student understand the cause of their repeat and how to correct or avoid it during the next procedure. Students who have repeats higher than 10% for the month will receive counseling and remediation, if necessary.

## **Weekly Clinical Packets**

Each weekly clinical grade must include the following:

- Performance Evaluations which must be filled out by the supervising radiographer each day.
- Site-analysis Forms which must be filled out as prescribed to evaluate the site in which the student has completed their weekly rotation.

Individual grades for these items will be averaged as part of the overall Clinical Performance Evaluation and will be given a permanent grade of zero (“0”) for the week if not submitted as prescribed.

## **Monthly Clinical Packets**

Monthly Clinical Packets must be submitted as indicated in Blackboard at the beginning of each new month. The Monthly Clinical Packet must include the following:

- Image/Film Critiques which are completed by the student and program faculty members.

- Repeat Analysis which is completed by the student and program faculty members.
- Daily Patient Log Sheets
- Monthly Spreadsheet which is completed by the student using their daily log sheet data

The Patient Daily Log Sheet data, spreadsheet data, and repeat rate (contained within the spreadsheet) must match or a “0” will be recorded for the month.

### **REPEAT / REJECT POLICY**

The repeat/reject policy for students is as follows:

Students who must perform a repeat examination must have a qualified radiographer in the diagnostic room (direct supervision) with them during the repeat. The Joint Review Commission Standards require documentation to support compliance with this policy.

Every unacceptable radiographic image must be documented and the initials of the qualified radiographer who supervised the repeat should be documented on the student daily patient log. Occasionally program faculty may request a hard copy image to reinforce the student’s need for remediation. To enhance critical thinking skills, repeats will be reviewed with students by program faculty or a designee. It is the responsibility of the student to see that all repeats are properly supervised and documented. Students that perform repeats without appropriate supervision will be subject to disciplinary action.

If a student continues to have repeats on an exam in which they have comped, the program faculty will review the exams, pull the comp, recommend remediation, and the student will need to complete 10 practices before attempting to re-comp the exam.

Failure to follow these policies will result in an oral warning for the first offense. The second offense will result in a written warning and immediate dismissal from clinical for a week. The third offense will result in suspension from the course and recommended for dismissal from the program from the program. All missed time must be made up.

Student repeat folders are evaluated on a monthly basis with program faculty. The reject/repeat rate must be less than ten (10) percent. If the rate is more than ten (10) percent, students will receive remedial instruction by program faculty. A record of all repeats due to student error must be kept. Students must meet with program faculty or a qualified designee to evaluate repeats. These meetings are designed to improve

the student's problem-solving skills and to reinforce the affective, psychomotor, and cognitive learning domains.

### **VOLUNTEERING FOR ADDITIONAL CLINICAL EXPERIENCE**

Students may request to participate in additional clinical experience on their own time, in an effort to improve or enhance skills and knowledge in radiologic patient examinations and procedures. However, if a student fails to report for the elected clinical experience on time or at all, the student may lose or forfeit the privilege to participate in additional clinical experience. Additionally, the absence or tardy will count towards the student's overall absences and tardies.

### **RECOMMENDED ADDITIONAL CLINICAL EXPERIENCE**

Program faculty may recommend additional clinical experience as part of a remedial process for students. A 1:1 faculty to student ratio is maintained during this experience. If the additional experience is approved, the student must sign the proposal. The program director and appropriate faculty must also sign and date the document. Program faculty will assign the clinical site and hours for the additional clinical experience. However, if a student agrees to accept the opportunity but fails to report for the scheduled clinical remediation, further opportunities for remedial clinical experiences may not be offered for that student. Additionally, the absence or tardy will count towards the student's overall absences and tardies. The student has the right to refuse recommended additional clinical experience.

### **STANDARD PRECAUTIONS**

With the increased awareness of contamination from blood-borne pathogens, such as Hepatitis B virus (HBV) and the human immunodeficiency virus (HIV) that causes acquired immunodeficiency syndrome (AIDS), the Centers for Disease Control recommends that "standard precautions" be used by health care workers when caring for all patients. These recommendations include the following precautions:

- Gloves must be worn during any procedure that could result in contact with blood or body fluid, open skin lesions, or mucous membranes.
- Goggles, masks, or face shields must be worn if there is risk of droplets spraying.
- Gowns must be worn to protect uniforms.
- Handwashing procedures must be performed immediately after removal of gloves.

- Needles should never be recapped and all disposable, sharp instruments must be placed immediately in a puncture-resistant container designed for that purpose.
- Protective devices must be available for use during resuscitation, as needed.
- Health care workers with draining lesions must not have patient contact or contact with patient equipment.

## **VENIPUNCTURE**

In accordance with OSHA regulations, CDC recommendations, ASRT Curriculum Guidelines and the ARRT requirement that Radiography Students be deemed competent to perform venipuncture prior to graduation, the following requirements have been set in place by the program:

- Students will receive infectious disease training.
- Standard Precautions will be covered in the Patient Care course.
- Students will attend venipuncture class sessions with a trained and certified professional.
- Students will only perform venipuncture procedures under the direct supervision of a qualified professional.
- Students will always employ standard precautions during the performance of venipuncture procedures under the direct supervision of a qualified professional.
- Prior to being deemed competent, students must perform a minimum of five successful venipunctures. All venipunctures must be performed under the direct supervision of a qualified professional. Standard precautions must always be employed.
- Students will obtain additional venipuncture experience at approved JRCERT Clinical Education Sites according to the protocol of each site and only under the direct supervision of a qualified professional.

Venipuncture is a part of the scope of practice of radiographers within the profession and is deemed to be a valid and viable learning opportunity for students by the ARRT. The policy of the college is superseded by the policy of the clinical affiliate.

Students must employ standard precautions in all learning opportunities in which there is a possibility of exposure to blood borne pathogens.

## **BLOODBORNE PATHOGEN TRAINING AND EXPOSURE PROCEDURES**

To comply with OSHA standards, all students must receive annual training. Training will be performed by a qualified instructor/practitioner.

To comply with OSHA standards, the following procedures will be used to obtain information, test students, and follow the source/patient protocol following blood borne pathogen exposure:

- All blood borne pathogen exposure (i.e., needle stick, splash, direct contact, etc.) must be immediately reported to the Employee Health Nurse at the clinical site. If the office is closed, the student is to report to the Emergency Department of the clinical site.
- Upon exposure the source/patient will be tested for the Hepatitis B and HIV viruses. The physician will give consent for HIV testing.
- The student will be tested for the Hepatitis B antibody or antigen depending on his or her immunization status. At the time of testing, blood will also be drawn for HIV testing and held up to 90 days. Upon consent of the student, testing will proceed. If the source/patient is HIV positive, subsequent testing will be made available to the student. Pre- and post-counseling for HIV testing will be given by the Employee Health Nurse or the Emergency Department. The student is responsible for all medical expenses.
- In addition to the Employee Occurrence Report, during counseling, the student and Employee Health Nurse will complete an exposure report which includes exposure assessment and student risk factors.
- Written test results of the source and student will be given to the student within fifteen (15) days of exposure. The student must, by law, hold all results confidential.
- All exposure to blood borne pathogens must be recorded on the OSHA 200 Log if the incident results in medical treatment or diagnosis of seroconversion. In the case of seroconversion only, the injury, such as a needle stick, shall be recorded and not the serologic status of the student. When a log or supplemental record contains information related to blood borne pathogens, the employer must ensure that personal identifiers are removed prior to granting access to the record.

The hospital will provide:

1. First aid to the student after exposure (inclusive of evaluating incident to determine if actual BBP exposure has occurred and cleansing and dressing the site of exposure if required).
2. Testing and cost of testing (i.e., HIV, HBV) for the patient.
3. Coordinated effort with institution to ensure student understanding of hospital's BBP Exposure Control Plan.
4. Laboratory test results to student/school.

The College will provide:

1. Annual blood borne pathogen training with qualified practitioner.
2. Pre- and Post-test counseling to the student.
3. Counseling with the student during medical treatment that may be necessary following a positive exposure.
4. Initial and continuing education of BBP standards.
5. Coordinated effort with hospital to ensure student understanding of hospital's BBP/Exposure Control Plan.

The student:

1. Incurs cost for lab tests such as HIV, HBV and/or other medical treatment after first aid.

## **INJURY POLICY**

Students injured during clinical affiliation in a hospital must:

1. Report the injury to appropriate clinical site officials.
2. Seek medical attention as instructed per the affiliation agreement (i.e. be sent to the emergency department at the hospital.)

3. If sent to the Emergency Department, tell the staff that he or she is a Cleveland Community College student on affiliation.
4. Contact program officials.

All medical charges incurred will be the responsibility of the student.  
Accident insurance is provided as a part of student fees.

## **HEPATITIS B VACCINE AND RELATED ISSUES**

Hepatitis B is a viral infection of the liver transmitted through infected blood or body fluids introduced by contaminated needles, sexual contact, close personal contact, or (rarely) blood transfusions.

The Hepatitis B vaccine provides active immunity against Hepatitis B viral infection. (It does not protect against other illnesses such as AIDS.) The vaccine is given in a series of three injections with the second and third doses given one and six months after the first injection. The typical cost for the vaccine is \$240.00 (may vary) per series of three injections.

Health care workers have varied risks of exposure to Hepatitis B virus depending on their job. High risk areas include surgery, intensive care units, emergency departments, and areas where intravenous fluids are administered. It is suggested by the North Carolina Community College System that all Allied Health students have the Hepatitis B vaccine at the students' cost. Neither Cleveland Community College nor any clinical affiliate is legally responsible for medical costs for Hepatitis B or other infectious diseases contracted by students while in clinical practice.

Radiography students are taught "Standard Precautions" as recommended by the Centers of Disease Control (CDC) to minimize potential for contracting an infectious disease from an infected patient. The CDC recommends that "standard precautions" be used by health care workers when caring for all patients.

## **Cleveland Community College Radiography Radiation Protection Program**

These instructions are provided to ensure compliance with the North Carolina State rules for radiation control. The North Carolina Division of Radiation Protection enforces the radiation rules in North Carolina. These rules require that radiation machines meet specific requirements. The rules also require that certain procedures be followed and that certain records be kept. A copy of these rules is always available at [www.ncprotection.net](http://www.ncprotection.net). The document is titled the North Carolina Regulations for Protection Against Radiation (NCRFPAR).

The rules contained within NCRFPAR also require that each x-ray facility and x-ray units be registered with the State of North Carolina. The current Notification of Registration, and other required documentation, is maintained in a compliance binder located in the radiography program coordinator's office located in the office.

The intent of the policy contained within this handbook is to establish procedures to keep radiation exposure As Low As Reasonably Achievable (ALARA) for x-ray students and personnel. Students are required to review the procedures in this handbook and to be able to demonstrate them properly.

All operators of x-ray units are responsible for following radiation safety procedures. Tiffany Houser, the Radiation Safety Officer (RSO), has the responsibility and authority for overseeing matters relating to radiation protection and adherence to all policies in the program. The RSO also confirms all training and serves as the contact person with the State of North Carolina. Employees and students should submit all radiation questions or concerns about radiation safety to the RSO.

### **Personnel Monitoring**

- All persons involved in x-ray exposure areas will be assigned a radiation monitor badge.
- Always wear the correct monitoring badge when working
- The radiation monitor badge should be worn at the collar level. When a lead apron is worn, the badge shall be outside the apron. Rule .0603 (a) (1) (J)
- When not in use (such as an employee not on duty or a student not in clinical or lab), the badge must be stored in a low radiation area. The control badge is kept in the radiography program coordinator's office away from high-level radiation.
- Tiffany Houser, or designee, is responsible for exchanging badges on the 15th of each month. Monthly badge reports are reviewed by the RSO and signed by each wearer. If badge readings are more than the allowable amount, clinical rotations are reviewed. The wearer will be counseled, and the NC X-ray Exposure Reporting Form must be completed.
- If an incident has occurred that could result in possible exposure exceeding the allowable amount for an employee or student, the RSO should be immediately notified. Exposures of 5 rems must be reported to the NC Division of Radiation Protection. The wearer must be notified of exposure of 100 mRem. The RSO will follow instructions given by the NC Division of Radiation Protection. Contact Information for NCDRP is as follows:

Division of Radiation Protection  
5505 Creedmoor Road, Suite 100  
1645 Mail Service Center  
Raleigh, North Carolina, 27699-1600.  
Phone: 919-814-2250      <http://www.ncradiation.net>



- Exposure for students during education and training must remain below 1 mSv (100 mRem) annually. Should a student exceed 100 mRem prior to their annual date, the student will be removed from participating in radiation producing procedures during clinical and lab.
- Following exposure of 1 mSv (100 mRem), the student will be counseled by the RSO regarding radiation safety procedures and methods of protection from unnecessary exposure. Students will be allowed to return to regular rotations after their annual date has passed. Documentation of the occurrence will be placed permanently in the student's record and with all dosimetry records.
- Keep personal radiation exposure as low as possible. Be aware of distance and time in the radiation area. Do not enter or remain in a radiation area unless it is necessary.

### **Operating Procedures**

- Rooms in which x-ray equipment is located are restricted when the machine is in operation. CCC regulates the areas by defining zones where exposure may potentially occur with barriers and compliant signage. Operators are responsible for surveying and controlling the regulated area.
- Occupants should stay in the control booth (behind the barrier where the console is located) during each exposure. Rule .0606 (b) (2) (I). If it is not practical to remain behind the barrier, safety procedures must be followed, and a protective apron should be worn.
- To limit exposure, the x-ray beam should be restricted to the area of clinical interest. Additionally, the beam size must not be larger than the image receptor. The method used for restricting the beam is a light localized variable-aperture rectangular collimator. Rule .0606 (a)
- Align the x-ray beam with the image receptor by using the light localizer, tube detent function, laser crosshairs and SID indicator. Rule .0606 (a) (1) (B)

The x-ray equipment in this facility was installed following the manufacturer's specifications. Do not alter, tamper with, or remove any of the filters or collimators, or in any way cause needless radiation exposure.

### **Exposure Procedures and Protective Equipment**

- Only a qualified radiographer/instructor can turn on the x-ray unit. Students are to be directly supervised by instructors when using x-ray equipment.
- Any staff or persons not involved with patient care or making the exposure should be removed from the room during x-ray exposures. Rule .0603 (a) (1) (E)
- Mechanical holding devices should be used to hold image receptors or patients. Rule .0603 (a) (1) (H) (I)
- Only authorized individuals, as determined by the RSO, shall be permitted behind the control panel during an exposure.

- Only phantoms are to be radiographed. **NO HUMANS ARE EVER TO BE IRRADIATED.**

## **RADIATION PROTECTION RULES**

Carelessness with radiation must be avoided. It is extremely hazardous and may be detrimental to one's future health when used improperly. Specific rules are as follows:

- Radiation badges and radiation protection equipment (such as lead aprons, thyroid shields, etc.) must be worn whenever there is a potential radiation exposure.
- Students are not allowed to hold patients during any radiographic exam (routine, fluoroscopic, portable, OR)
- Doors to the x-ray rooms must be closed during all exposures.
- The student must stand behind the control booth barrier when an exposure is being made.
- Personnel Monitoring Devices must always be worn at collar level when the student is in the radiology department at the clinical site and in the x-ray lab at school. If the student does not have their radiation badge with them for their clinical rotation or lab, they will be sent home to retrieve their missing radiation badge and time must be made up at the end of the shift.

All radiological equipment must be regarded and handled with care. Damage to any equipment or malfunction of any equipment must be reported to the proper authorities immediately.

Any negligent misuse or mishandling of radiation energy, radioactive materials, or radiation producing devices that may endanger any person will result in suspension and recommendation for dismissal from the program.

## **RADIATION PROTECTION FOR PREGNANT STUDENTS**

A student may voluntarily choose to declare, not declare, or undeclare a pregnancy, as is her right. If a student becomes pregnant during her tenure in the program, it is the sole responsibility of the student as to the action the student chooses to take. It is the belief of program faculty that if a student becomes pregnant while involved in competency-based radiography education, it is in the best interest of all parties that the pregnancy be declared in writing to the Program Coordinator.

If a student chooses voluntarily to declare or un-declare her pregnancy, it must be in writing to the Program Coordinator. She will be advised of the possible risks to herself and her unborn fetus, radiation protection methods to reduce unnecessary exposure to the unborn fetus, and clinical affiliate policies. After being advised, the student may wish to exercise one of the several options open to her:

1. Remain in the program unmodified for the duration of the pregnancy as a full-time student with an expected graduation date. This will encompass performing and meeting both clinical and didactic requirements.

\*Affiliate policies may not allow student performance in certain areas. If the student is unable to complete program required competencies due to affiliate policies, the student's graduation will be delayed until the student meets all program requirements.

2. Complete all semesters prior to the delivery date, attend the didactic portion of the program post-delivery, and complete the clinical portion of the program at a later date with a delayed graduation date.
3. Complete all semesters prior to the delivery date, request temporary withdrawal and return to the program at the point at which temporary withdrawal began. The student will be required to audit any courses taken immediately prior to the withdrawal semester. The student must be in good standing prior to withdrawal.

The program and the clinical affiliates seek to provide the utmost in radiation protection for every student. If a student chooses to remain in the program on a full-time or limited basis after being advised of the possible risks, the student will be reminded to use proper body mechanics, employ the use of radiation protective apparel, to observe all rules and regulations regarding radiation safety, and to use prudent judgment in the performance of radiographic examinations.

If the decision is to remain involved in potential exposure activities, then a fetal radiation monitor will be ordered and issued to the student. All pertinent information will be documented and signed by the pregnant student and appropriate College faculty and/or staff. It is both policy and procedure to provide information on radiation protection to pregnant students. However, neither the program nor its clinical affiliates will assume liability or be held legally responsible for the health, safety, or welfare of the student or the unborn child. Should a student exceed the allowable monthly fetal dose limit (0.5 mSv or 0.05 Rem calculated in the same manner as the student's badge), the student will be removed from site rotations until calculation of remaining levels are determined and the student can safely be returned to regular site rotations. Information about a student's leaving due to pregnancy will be held in the strictest confidence.

## VOLUNTARY DECLARATION OF PREGNANCY

I, \_\_\_\_\_, hereby declare my pregnancy to the radiography program director. I have an expected due date of \_\_\_\_\_.

I understand that I continue to be held to the same attendance policy as set forth in every course syllabus.

After becoming aware of the possible risks to myself and my unborn child and of the importance of proper radiation protection practices and proper body mechanics, I have elected to:

\_\_\_\_\_ Remain in the program for the duration of my pregnancy as a full-time student, without modification. I understand that my decision requires me to meet all clinical and didactic requirements.

I understand that I will be issued a fetal monitor to be worn at waist level during routine studies and under the apron at waist level during mobile and fluoroscopic studies. If I exceed the monthly gestational dose limit, I will be removed from participation in radiation producing areas until such time as I am allowed to return to normal rotations by program faculty. I also understand that affiliate policies may not allow student performance in certain areas; if a student is unable to complete required program competencies due to affiliate policies, graduation will be delayed until such time as all program requirements are met.

\_\_\_\_\_ Complete all semesters prior to my delivery date, attend the didactic portion of the program post-delivery, and complete the clinical portion of the program at a later date. I understand that this will result in a delayed graduation date.

\_\_\_\_\_ Complete all semesters prior to my delivery date, request temporary withdrawal and return to the program at the point at which temporary withdrawal began. I am in **good standing with the program**.

I understand that the program and the clinical affiliates seek to provide the utmost in radiation protection for every student. Neither the program nor the clinical affiliates will be held legally responsible for the health, safety or welfare of myself or my unborn child.

I have been advised to employ proper radiation protection methods, proper body mechanics when moving and/or lifting patients and/or equipment, and to use prudent judgment in the performance of radiographic examinations and procedures.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Program Director Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Clinical Coordinator Signature

\_\_\_\_\_  
Date

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I voluntarily choose, in writing, to un-declare a previously declared pregnancy to proper program officials.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

## Acknowledgement Statement

I have read the Cleveland Community College Radiography Handbook. As a radiography student, I acknowledge that I have read the information contained within this document as it pertains to the essential functions and technical standards that I am expected to perform as a medical imaging student. I agree to abide by the regulations and policies therein. I further understand that all program requirements must be met as prescribed for me to continue my tenure and to graduate. Failure to meet program requirements as prescribed will result in disciplinary action, including suspension and dismissal.

I understand that should a policy change occur, I will be notified by program faculty in a timely and appropriate manner and will receive access to a revised copy of the Cleveland Community College Radiography Handbook. All previous handbook copies are to be discarded.

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Student Signature

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Student ID Number

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Date